



# CONVINCE ME TO READ!

## Summer Reading Project for Grades 7-8

You are going to convince other students to read your book. You will have three minutes to make a small presentation to another person, who will be evaluating whether or not they want to read your book, based on your information.

### Things to consider:

1. You may choose any book from the list. Choose a genre that you enjoy because your enthusiasm will show during your presentation!
2. When you are finished reading, you will need to create a small presentation. Your entire presentation should fit on a school-sized desk. Your presentation must include the following:
  1. A copy of the book on display
  2. An 8 x 11 (paper-sized) mini-poster of an important event or exciting scene in your story. On the back, describe what is happening in the scene in one typed paragraph (5-7 sentences).  
\*\*Be creative! If you can't draw, you can use clip art images, collages, or stencils.
  3. A typed two-paragraph paper. Your first paragraph should give a brief summary of what your book is about. Your second paragraph should give at least three convincing reasons why someone else should read (and would enjoy) your story.
  4. Two artifacts that relate to your story or main character, and an index card explaining what the artifacts are and why they represent an important part of your story, or are important to your main character.
  5. An index card with notes only about what you will say during your presentation. Do not read your presentation to your audience; have your key points about what you plan to say and PRACTICE. Time yourself; your presentation should use the full three minutes.

You may choose to embellish your desk-project with additional information, artifacts, etc. Remember that you will be trying to convince someone else to read your book, so make your presentation as appealing, and your information as enticing, as possible! Ideas: songs that relate to your character, quotes from your story, pictures of your setting; use your imagination!

**St. Columbkille School**  
**7<sup>th</sup> and 8<sup>th</sup> Grade 2017 Summer Reading List**

You must choose ONE book to read, complete the project (which will be due the first week of school), AND take the Accelerated Reader test in September.

*Al Capone Does My Shirts* (any book in the series) by Gennifer Choldenko  
*Artemis Fowl*, Eoin Colfer  
*Bud Not Buddy*, *Elijah of Buxton*, *The Mighty Miss Malone*, OR *The Madman of Piney Woods* by Christopher Paul Curtis  
*Catherine, Called Birdy* OR *The Midwife's Apprentice*, Karen Cushman  
*The Face on the Milk Carton*, Caroline Cooney  
*Fever 1793* OR *Chains*, Laurie Halse Anderson  
*Flush*, *Scat*, OR *Chomp* by Carl Hiaasen  
*Hunger Games*, *Catching Fire*, OR *Mockingjay* by Suzanne Collins  
*Long Way from Chicago*, Richard Peck  
*Milkweed*, Jerry Spinelli  
*Nothing but the Truth*, Avi  
*The Schwa Was Here*, Neal Shusterman  
*Stormbreaker*, Anthony Horowitz (any book in the series)  
*Sweetness at the Bottom of the Pie*, Alan Bradley  
*Tangerine*, Edward Bloor  
*Where the Red Fern Grows*, Wilson Rawls  
*The Witch of Blackbird Pond*, Elizabeth Speare

**GRADE 8 ONLY:**

Any book in the *Crispin* series by Avi  
*The Outsiders*, S. E. Hinton  
*Percy Jackson and the Olympians* books 2-5, any book in the *Heroes of Olympus*, *Kane Chronicles*, or *Trials of Apollo* series by Rick Riordan  
*Pigman*, Paul Zindel  
*Something for Joey* by Richard Peck

\*You are not limited to the books on this list. If there is a book that you would like to read but it is not on the list, please contact me at [akowall.scs@gmail.com](mailto:akowall.scs@gmail.com). I cannot approve any book that is inappropriate due to violence, language, and/or adult themes.